



**WELCOME TO CSU’S NEW ASSISTANT VICE CHANCELLOR**

CAR is delighted to welcome Dr. Marquita Grenot-Scheyer as the new Assistant Vice Chancellor of Teacher Education and Public School Programs. Dr. Grenot-Scheyer comes to the Chancellor’s Office from CSU Long Beach (CSULB) where she served as Dean of the College of Education since 2008 and as the Director of the Math Science Teacher Initiative since 2006. She currently serves on a number of state and national educational bodies representing both the CSU and CSULB, including the Council for Accreditation of Educator Preparation (CAEP) Board of Directors. Prior to her role as Dean, Dr. Grenot-Scheyer served as Associate Dean for Graduate Studies and Research at CSULB and was a Professor of Special Education. Previously she held a number of leadership positions at CSU Los Angeles and the Los Angeles Unified School District.

Dr. Grenot-Scheyer earned her Ph.D. in Special Education in 1990 from the Joint Doctoral Program at the University of California, Los Angeles and the California State University, Los Angeles. She earned her M.A. in Education and B.A. in Psychology from California State University, Los Angeles. Below are her first comments to CSU literacy faculty and our public partners in her new role. We extend our thanks to Dr. Joseph Aguerrebere who served as Interim Assistant Vice Chancellor for his support this past year.

**A MESSAGE FROM THE CHANCELLOR’S OFFICE**

In my new role as Assistant Vice Chancellor of Teacher Education and Public School Programs, I am pleased to support the efforts of the CSU Center for the Advancement of Reading (CAR). Since 2002, the co-directors and faculty of CAR have provided faculty across the CSU with resources and support to ensure excellence in literacy instruction to ensure that students

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in our diverse public schools become capable readers and writers. I became aware of the excellent work of CAR as a faculty member at CSU Long Beach. A recent example of the impact of CAR is the new [Executive Summary](#), written by co-directors Hallie Yopp Slowik and Nancy Brynelson, of the *English Language Arts/*

*English Language Development Framework*. In it, they provide highlights and resources to assist teachers and school leaders to implement the new standards to ensure that all students are college and career ready. In my new role, I look forward to working with Hallie and Nancy as they continue to lead this important effort throughout the state. Let me also take this opportunity to thank Dr. Joseph Aguerrebere for his service last year as interim Assistant Vice Chancellor.

Warm regards,  
Marquita

# CAR QUARTERLY

## NEWS FROM THE CENTER

We look forward to a fall meeting of our Council of Faculty Representatives on Friday, November 4, 2016 in Visalia. The meeting is being held at the site of the California Reading Association's Professional Development Institute. The California Reading Association (CRA) is graciously providing a room at the host hotel for our gathering. Council members are encouraged to participate in CRA's institute after our meeting. Several CSU faculty will be presenting. Please visit <http://www.californiareads.org> to register.

Literacy faculty across the state and beyond were saddened by the death of Dr. John Shefelbine in May 2016. John shared his passion for and knowledge about literacy education with teachers and teacher candidates for decades as a faculty member at CSU Sacramento, primary contributor to California Reading and Literature Project professional development programs, speaker in high demand, author, and colleague. He was missed by many.

We are awaiting word on two grant applications and a What Works Clearinghouse (WWC) report related to the Expository Reading and Writing Course (ERWC). The National Professional Development grant, if funded, would allow project staff to revise ERWC modules to include integrated and designated English language development (ELD) and provide related professional learning for high school English language arts and ELD teachers in the Sacramento and Fresno areas. These teachers and preservice candidates from CSU Sacramento and CSU Fresno would then serve as co-teachers, working with English learner students. The Investing in Innovation Validation grant, if funded, would allow project staff to expand the course beyond California into Washington State and revise the curriculum to include grade 11 as well as grade 12. In addition, the WWC should be posting a review of the 2015 WestEd evaluation of the ERWC soon; currently the WWC lists a rating for the ERWC study of "meets WWC group design standards with reservations."

## RICA UPDATE PLANNED

CAR Co-directors Nancy Brynelson and Hallie Yopp Slowik met with California Commission on Teacher Credentialing (CTC) staff in the spring to discuss the need to revise the RICA in light of new standards and the framework. The CTC staff are very interested in

updating the RICA specifications and exam and plan to take a recommendation to the Commission soon. Once the revision process is underway, the CTC will ask for stakeholder input. We will keep you informed of these developments and encourage all faculty to provide specific input regarding the content of the RICA once that process starts.

## ADOPTION OF REVISED CALIFORNIA TEACHING PERFORMANCE EXPECTATIONS

The CTC has released a Program Sponsor Alert (PSA 16-08) announcing the adoption of the revised California Teaching Performance Expectations (TPE) at the Commission's June 2016 meeting. The PSA contains important information on the process for Preliminary Multiple and Single Subject credential programs to transition to align with the 2016 TPEs and 2015 program standards. Additional information will be provided during technical assistance efforts during 2016-17. Read the full PSA 16-08 here: <http://www.ctc.ca.gov/educator-prep/PS-alerts.html>.



## READING AND LITERACY ADDED AUTHORIZATION & LEADERSHIP SPECIALIST CREDENTIAL

Go to <http://www.ctc.ca.gov/notices/coded/2016/1607.pdf> to view the July 5, 2016 Coded Correspondence from the CTC that pertains to the Reading and Literacy Added Authorization (RLAA) and the Reading and Literacy Leadership Specialist (RLLS) Credential. Additions and deletions to Title 5 of the California Code of Regulations were approved on April 1, 2016. Requirements for the RLAA and RLLS Credential are provided in the document along with authorized duties.



# CAR QUARTERLY

## COUNCIL OF FACULTY REPRESENTATIVES

CSU Bakersfield	<i>Kristina LaGue</i>
CSU Channel Islands	<i>Manuel Correia</i>
CSU Chico	<i>Mimi Miller</i>
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# CAR QUARTERLY



## FOLLOW CAR ON TWITTER @CSUCAR

Don't miss informative tweets from the Center. A few recent ones are provided here:

- CTC info re Reading & Literacy Added Authorization and Reading & Literacy Leadership Specialist Credential: <http://www.ctc.ca.gov/notices/coded/2016/1607.pdf>
- Teaching experience matters: <https://t.co/LjIumuxRQQ>
- California's plan for implementing ESSA is here: <http://www.cde.ca.gov/re/es/>
- CSU CAR agrees that students need time (and reasons!) to write! ERWC is helping lead the way in secondary classes. Retweet of link to the writing document that Kelly Gallagher mentioned at the CA Teachers Summit: [https://www.carnegie.org/media/filer\\_public/3c/f5/3cf58727-34f4-4140-a014-723a00ac56f7/ccny\\_report\\_2007\\_writing.pdf](https://www.carnegie.org/media/filer_public/3c/f5/3cf58727-34f4-4140-a014-723a00ac56f7/ccny_report_2007_writing.pdf)



## MISSION STATEMENT

The CSU Center for the Advancement of Reading, dedicated to excellence in literacy instruction, promotes the preparation of effective teachers and reading specialists in the California State University by:

- Facilitating faculty communication and research;
- Disseminating research and policy information;
- Fostering connections among the CSU literacy faculty, P-12 partners, and public education stakeholders; and
- Serving as a forum for the interchange of public and academic interests.

The Center is committed to ensuring that California's children and adolescents will be capable readers and writers; as such, they will have the greatest chance of becoming successful and productive citizens in today's changing world.

## Contacting the Center

### CENTER FOR THE ADVANCEMENT OF READING

6000 J Street, Modoc Hall 2003  
Sacramento, CA 95819-6018  
(916) 278-4176  
[www.calstate.edu/car](http://www.calstate.edu/car)

**Nancy Brynelson**  
Co-Director  
nbrynelson@calstate.edu  
(916) 278-4581

**Hallie Yopp Slowik**  
Co-Director  
hyopp@fullerton.edu  
(657) 278-3900