



CAR QUARTERLY

NEWS FROM THE CENTER

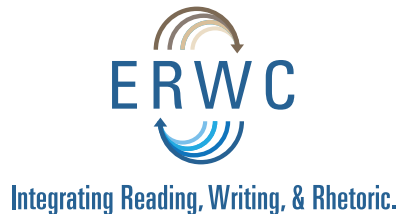


Left to Right, Co-Directors, Nancy Brynelson and Hallie Yopp Slowik

The **CAR Advisory Board** met on February 3, 2017, for its annual meeting. The members provided updates from their organizations and offered input to the Center regarding resources that would

be useful for us to develop. Board members strongly supported the priority of the Center to finish revising the document, *Preparing Teachers to Teach Reading Effectively*, this spring. They also made suggestions for resources to support school administrators and education specialists in the area of literacy and supporting novice teachers. We thank Advisory Board members Tom Adams, CDE; Scott Borba, ACSA; Otis Cross, CA PTA; Joanne Devine, CRA; Manuel Correia, CSU Channel Islands; Lisa Hutton, CSU Dominguez Hills; Valerie Helgren-Lempesis, CSU East Bay; Paul Boyd-Batstone, CSU Long Beach; Irene Nares-Guzicki, CSU Monterey Bay; and Susan Neufeld, Stanislaus State as well as Marquita Grenot-Scheyer, CSU Office of the Chancellor, for their participation, support, and insights.

The **2017 ERWC Leadership Conference** is scheduled for June 20, 2017, in Sacramento and June 27, 2017, in Los Angeles. The



conference is open to all ERWC (Expository Reading and Writing Curriculum) teachers and interested secondary administrators and literacy specialists as well as college and university faculty. This year's theme is *Creating a 21st Century ERWC: Connecting the Best of the Past and the Present to the Future*. Changes in store for the ERWC will be presented and focus groups will be

INSIDE THIS ISSUE

- 1 News from the Center
Please take our survey!
- 2 Graduation Initiative 2025
- 2 Resources Related to CA's Assessment System
- 2 Literacy Blogs
- 3 Dyslexia Guidelines
- 3 Program Completer Surveys
- 3 CA Reading Association to Celebrate 50 Years
- 3 Recommended Literature List
- 4 Council of Faculty Representatives
- 4 Advisory Board
- 4 Mission Statement
- 5 Follow CAR on Twitter
- 5 Contacting the Center

conducted to solicit teacher and other professional input. Some of the anticipated changes coming in the third edition (~2019) include a streamlined assignment template, new modules, expanded use of literary texts, and digital and multi-modal strategies. Revisions will deepen the treatment of rhetoric and address issues of media literacy as well as new modules for industry pathways and instruction for integrated and designated English language development. Please consider attending and encourage others to attend as well! A flyer and registration information are available [here](#).

The Center is conducting a very **brief survey** of CSU literacy faculty and their administrators. After reading this newsletter, please take a few minutes to respond. Go to <http://tinyurl.com/CAR-CQ-Survey>

CAR QUARTERLY

NEW TOOLS TO SUPPORT GRADUATION INITIATIVE 2025

New dashboards provide easy access to data about past students enrolled in any of CSU's 23 campuses in the last three years. [The High School Dashboard](#), [Community College Dashboard](#), and [Church Partners Dashboard](#) provide valuable information that counselors, administrators, and community partners can use to develop systems to support students in their preparation to come to the CSU. "The California State University has officially launched [Graduation Initiative 2025](#) which commits us to systematically discover and dislodge roadblocks to students' success. Our focus is not just about getting students in the door, but ensuring that we work diligently to facilitate their path to a college degree. These websites provide a platform for engaging our K-12, community college and faith-based partners with actionable data and identifying areas for collaboration to greatly improve student success," says [Jeff Gold](#), CSU assistant vice chancellor for academic affairs. By accessing the data through these dashboards, counselors and administrators can review how their past students who enrolled at a CSU campus actually progressed. "They can look at the track record of their students, review various academic milestones that their students either meet or don't meet once they arrive at the CSU, and use these findings to develop programs to improve the future success of students they send to the CSU each year."



RESOURCES RELATED TO CALIFORNIA'S ASSESSMENT SYSTEM

In each newsletter, resources are shared. See the chart that follows for resources related to P-12 assessment. Faculty are encouraged to share other valuable resources with their Council representative so that they may be distributed to colleagues across the CSU. In this Spring 2017 *CAR Quarterly*, links to resources related to California's Assessment System are provided.

ASSESSMENT	
California Accountability Model & School Dashboard	http://www.cde.ca.gov/ta/ac/cm/
California Assessment of Student Performance and Progress (CAASPP) System	http://www.cde.ca.gov/ta/tg/ca/index.asp
CAASPP Results	http://caaspp.cde.ca.gov/sb2016/Search
Guide to Understanding CAASPP Student Scores	http://www.testscoreguide.org/ca/sample/
Teacher Guide to the Smarter Balanced Assessments (Grades 3-5, 6-8, & 11)	http://www.cde.ca.gov/ta/tg/ca/sbteacherguides.asp
English and Spanish Parent Guides to Smarter Balanced Summative Assessments (Grades 3-5, 6-8, & 11)	http://www.cde.ca.gov/ta/tg/ca/sbacparentguides.asp
EAP Update	http://www.cde.ca.gov/ta/tg/ai/documents/ns16eap.pdf
ELPAC Update	http://www.cde.ca.gov/ta/tg/ep/

LITERACY BLOGS

Teachers of literacy can find a great deal of information (and opinions!) on literacy blogs. We share a few here. The International Literacy Association's blog, *Literacy Daily* at <https://www.literacyworldwide.org/blog>, includes blogs related to digital literacies, children's and young adult literature, literacy leadership and news, and teaching practices. Researcher Tim Shanahan (www.shanahanonliteracy.com/blog) has been blogging on a range of high profile issues for about ten years. Maine's Raising Readers' blog (<https://www.raisingreaders.org/blog/>) focuses on early literacy. Please contact CAR with recommendations.

DYSLEXIA GUIDELINES

Assembly Bill 1369 (2015) required the Superintendent of Public Instruction to develop program guidelines for dyslexia in time for use in the 2017-28 academic year. The California Department of Education website (<http://www.cde.ca.gov/sp/se/ac/dyslexia.asp>) states that the "guidelines will be used to assist regular education teachers, special education teachers, and parents to identify and assess pupils with dyslexia, and to plan, provide, evaluate, and improve educational services to pupils with dyslexia." A work group was identified and agendas and webcasts of meetings are available on the website above. More information will be shared with *CAR Quarterly* readers (and Twitter followers) as it becomes available.

PROGRAM COMPLETER SURVEYS

All campuses have surveyed preliminary credential program completers for years through the *CSU Exit Survey*. CAR has shared literacy-related data in past newsletters and a few years ago CAR contributed to an update of the survey that reflected changes in K-12 standards and teacher preparation programs. Now, effective April 2017, the process for surveying completers has changed. Campuses are no longer responsible for inviting completers to respond to the survey and collecting confirmation pages. Instead the Commission on Teacher Credentialing will include the survey as part of the application process for a preliminary credential. The survey has taken on a new name: *CSU/CTC Teaching Credential Program Completer Survey*. CSU's Center for Teacher Quality retains ownership of the data and campuses continue have access to survey results.

CALIFORNIA READING ASSOCIATION TO CELEBRATE 50 YEARS

The California Reading Association (CRA) is celebrating its 50th anniversary at its Professional Development Institute (PDI) at the Pacific Palms Resort in Los Angeles County on October 20-21, 2017. CAR anticipates holding its fall meeting of the Council of Faculty Representatives in conjunction with the PDI. For more information on CRA's PDI, go to <http://www.californiareads.org/display.asp?p=Home>. The event is a wonderful opportunity for faculty to gather with our P-12 partners and to introduce preservice teachers to this professional organization.

RECOMMENDED LITERATURE LIST: PREKINDERGARTEN THROUGH GRADE TWELVE

In April 2017, 286 award winning titles will be published on the [Recommended Literature List Web page](#). The CA Department of Education will issue a news release soon to announce the update of the list for public viewing and use. Among the many new titles, teachers will find children's literature that addresses the intent of [California's Fair, Accurate, Inclusive, and Respectful \(FAIR\) Education Act](#). Ongoing updates will include additional multicultural and multilingual themes to address the [California Education for a Global Economy Initiative \(Ed.G.E.\)](#), which was signed into law in 2014 and now made possible through the passage of Proposition 58.



CAR QUARTERLY

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CSU Channel Islands	<i>Manuel Correia</i>
CSU Chico	<i>Mimi Miller</i>
CSU Dominguez Hills	<i>Lisa Hutton</i>
CSU East Bay	<i>Valerie Helgren-Lempesis</i>
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Humboldt State	<i>Marisol Ruiz</i>
CSU Long Beach	<i>Paul Boyd-Batstone</i>
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CSU Monterey Bay	<i>Irene Nares-Guzicki</i>
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CSU San Bernardino	<i>Kathryn Howard</i>
San Diego State	<i>Marva Cappello</i>
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San José State	<i>Katya Aguilar</i>
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CSU San Marcos	<i>Erika Daniels</i>
Sonoma State	<i>Rhianna Casesa</i>
Stanislaus State	<i>Susan Neufeld</i>
CalStateTEACH	<i>Rebecca Chirchick</i>

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California State PTA	<i>Otis Cross</i>
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	<i>Lisa Hutton</i>
	<i>Valerie Helgren-Lempesis</i>
	<i>Paul Boyd-Batstone</i>
	<i>Irene Nares-Guzicki</i>
	<i>Susan Neufeld</i>



MISSION STATEMENT

The CSU Center for the Advancement of Reading, dedicated to excellence in literacy instruction, promotes the preparation of effective teachers and reading specialists in the California State University by:

- Facilitating faculty communication and research;
- Disseminating research and policy information;
- Fostering connections among the CSU literacy faculty, P-12 partners, and public education stakeholders; and
- Serving as a forum for the interchange of public and academic interests.

The Center is committed to ensuring that California's children and adolescents will be capable readers and writers; as such, they will have the greatest chance of becoming successful and productive citizens in today's changing world.

CAR QUARTERLY



FOLLOW CAR ON TWITTER @CSUCAR

Don't miss informative Tweets from the Center. Selected recent ones since our last newsletter are provided here:

- [Let's get reading!] <https://www.literacyworldwide.org/blog/literacy-daily/2017/04/03/independent-reading-for-drop-everything-and-read-month>
- In Language Classrooms, Students Should Be Talking <https://www.edutopia.org/blog/in-language-classrooms-students-should-be-talking-sarah-wike-loyola>
- The most famous book that takes place in every state <http://www.businessinsider.com/famous-book-set-in-every-state-2016-4>
- And check out this Arts Colloquium in San Francisco: Curriculum & Instruction Steering Committee of the CCSESA <https://sanmateo.k12oms.org/eventdetail.php?gid=1380&id=121025#.WOObKHZ75ANY.twitter>
- View this video (also available in Spanish) for an overview of the CA School Dashboard. <https://www.youtube.com/watch?v=wJ2SHzt6PPo&list=PLglRGe0-q7SZ4L3cnp0IUaEZNBcJoPy6t>
- See this resource on the new History-Social Science Framework: <http://chssp.ucdavis.edu/source-magazine/framework>
- Teaching Those Who Teach 'Exceptional Learners' <https://www2.calstate.edu/csu-system/news/Pages/Teaching-Those-Who-Teach-Exceptional-Learners.aspx>

CSU literacy faculty and related administrators, please take the online survey! Please help us serve you.

Go to

<http://tinyurl.com/CAR-CQ-Survey>

and give us your feedback!

CONTACTING THE CENTER

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