

CAR QUARTERLY

Summer 2014
Volume 6, Issue 2



A Message from the Chancellor's Office

Beverly Young, Assistant Vice Chancellor,
Academic Affairs

I hope you all are enjoying the final weeks of summer and are ready for the academic year ahead! As many of you know, the CSU Chancellor's Office sponsored six regional day-long meetings for faculty last spring. Over 300 individuals participated in discussions and presentations related to the implementation of the California Common Core State Standards for Mathematics and English Language Arts/Literacy, the Next Generation Science Standards, the California English Language Development Standards, and the new student assessment system. The meetings were coordinated by CAR's Dr. Hallie Yopp Slowik, who was joined by CAR Co-Director Nancy Brynelson and faculty experts from around the system in sharing updates and ideas about our transition to the new K-12 learning environment. Attending faculty also had time to share their own innovations and to discuss best practices with colleagues from around the state. The hope is that these regional meetings will be an initial connection point for the collaborative work beginning in the CSU related to educator program innovation as a part of the funding from the Bechtel Foundation across the coming years. See the article on page 2 of this newsletter for more information.

News from the Center

Nancy Brynelson - nbrynelson@calstate.edu
Hallie Yopp Slowik - hyopp@fullerton.edu

As we reflect on the 2013-2014 academic year, we are pleased to have had the funding to convene the CAR Council of Faculty Representatives. We look forward to future opportunities to exchange information

INSIDE THIS ISSUE

A Message from the Chancellor's Office	1
News from the Center	1
Update on the ELA/ELD Framework	1
Regional Meetings	2
Smarter Balanced Field Test	2
CISC-ELA Professional Learning Modules re <i>Framework</i>	2
California Reading Association	2
Council of Faculty Representatives	3
Advisory Board	3
Mission Statement	3

as a council. In May, the CAR Advisory Board met in Sacramento. Members include several faculty and representatives for stakeholder organizations. It is always valuable to share perspectives and learn more about the work of the many organizations dedicated to serving the youth of California. Several of the stakeholder representatives contributed to this newsletter. See the articles on the upcoming pages.

This year was a busy one for the Expository Reading and Writing Course (ERWC)! The second edition of the twelfth grade course was published in 2013 and taught in high school classrooms for the first time in 2013-2014. The second edition was made possible by an Investing in Innovation Development Grant (i3) we have been implementing in collaboration with the Fresno County Office of Education. As a part of the grant, we have also been studying ERWC in 24 high schools across the state. In addition, the first ERWC modules for grades seven through eleven were published and a new system of professional learning was established statewide to support their dissemination. New professional learning providers are working with us to offer workshops to middle school teachers to learn about the curriculum, and we are very pleased that these providers include the California Writing Project, the California Reading and Literature Project, a variety of county offices of education, and several CSU campuses.

Update on the English Language Arts/ English Language Development Framework

The efforts of the primary authors, as guided by the Curriculum Framework and Criteria Committee and the Instructional Quality Commission and informed by two rounds of public input, concluded successfully

with the adoption by the State Board of Education of the *ELA/ELD Framework* on July 9, 2014. CDE Press will publish the document after careful editing. The final document likely will not be available until spring 2015. In the meantime, a prepublication version will be posted online at <http://www.cde.ca.gov/ci/cr/cf/allfwks.asp> for use by teacher education faculty, district and county leaders, and others in their work with preservice and inservice educators. Plans for rolling out the framework to educators throughout the state are in progress.

Regional Meetings

In Spring 2014, regional meetings were held for teacher preparation faculty. The focus was on recent changes in California's K-12 public education, including the adoption of the K-12 CA CCSS for ELA/Literacy, CA CCSSM, NGSS, CA ELD Standards, and the new assessments. The purpose was to provide an opportunity for professional learning and exchange of the exemplary practices that are occurring on individual campuses in the system. The CSU has a large responsibility to prepare candidates for teaching in K-12 public schools and works to ensure that candidates are ready to teach the new standards.

The regional meetings drew upon the following colleagues to share information and facilitate collaborations. Names are followed by campus affiliations.

CA CCSS for ELA/Literacy: Hallie Yopp Slowik (Fullerton) and Nancy Brynelson (Chancellor's Office)

CA CCSSM: Mark Ellis (Fullerton) and Ivan Cheng (Northridge)

NGSS: Maria Grant (Fullerton), Janeen Volsey (Pomona), Larry Horvath (San Francisco) and Deidre Sessoms (Sacramento)

CA ELD Standards: Adele Arellano (Sacramento), Sue Baker (Sacramento), and Karen Cadiero-Kaplan (on leave from San Diego; currently Director of English Learner Support Services at CDE)

Assessment: Nancy Brynelson

Host campuses included Northridge, San Marcos, San Francisco, Pomona, Sacramento, and Fresno.

Smarter Balanced Field Test

Nancy Brownell, Senior Fellow, CDE and SBE

As of May 27, 2014, more than 3 million California students (nearly 90%) of the approximately 3.4 million students scheduled to take the Smarter Balance field tests have completed testing.

Recruitment recently concluded for online and in-person panels that will provide input on setting achievement levels (cut scores) for the Smarter Balanced interim and summative assessments based on how much students should know and be able to do to be on track for college and career readiness.

The Smarter Balanced Digital Library will be available to the field on October 1, 2014. This is an optional component that the state has made available to Local Educational Agencies in California. A preview of the Smarter Balanced Digital Library will be available June 3, 2014 through September 30, 2014. The library will be comprised of exemplar resources for instructional practices and professional learning; these resources will assist teachers in using the formative assessment process. Please click on the following link for local educational agencies (LEAs) to view the webinar to the Orientation to the Digital Library and the User Provisioning (registration) Process presented May 20, 2014. <https://docs.google.com/file/d/0BzkrDObPx3i6dEFhV3M3VWIHZIE/edit?pli=1>.

For additional information, please contact Alicia Aguirre at AAguirre@cde.ca.gov or 916-319-0758.

CISC-ELA Develops Professional Learning Modules re *Framework*

Nancy Veatch, CISC Member

ESS/ELA Coordinator,

Tehama County Department of Education

The English Language Arts/English Language Development Subcommittee of the Curriculum and Instruction Steering Committee is in the process of creating two initial professional learning modules about the new California *ELA/ELD Framework* for counties and districts to use. The focus of the first module is to assist teachers in understanding the key principles, themes, and integration of the ELA, ELD, and literacy standards. The second module is directed towards providing an opportunity for

To stay up-to-date
on the latest CAR news,
follow our Twitter at
www.twitter.com/csucar.



administrators to better understand the role and structure of effective professional learning opportunities for their teachers based upon the concepts in the framework. Both of these modules will be available soon. CSU faculty may find them of value in their work with credential candidates.

California Reading Association

Lynn Gurnee, Immediate Past President/Comptroller
California Reading Association

The California Reading Association encourages higher education faculty and all educators to participate in its upcoming annual Professional Development Institute (PDI). The PDI will be held in Sacramento on October 17-18, 2014 and will include sessions on a range of topics, including the CA CCSS for ELA/Literacy the 2014 ELA/ELD Framework, and the Smarter Balanced Assessment System. The keynote speaker is Dr. Steven Layne, author of *Igniting a Passion for Reading* and several children's books.

Please visit CRA's web site www.californiareads.org to use our resources. A popular item is the Eureka Non-Fiction Award Winners. You can see the list of quality nonfiction under awards. There are also Common Core related activities for the Eureka award winning books posted under resources/links. Click 2013 PDI Resources; then click Conference Handouts; finally, click Lynn Gurnee. CRA is excited to be networking with the professional organizations that are a part of the CSU Center for the Advancement of Reading Advisory Board.

Mission Statement

The CSU Center for the Advancement of Reading, dedicated to excellence in literacy instruction, promotes the preparation of effective teachers and reading specialists in the California State University by

- Facilitating faculty communication and research;
- Disseminating research and policy information;
- Fostering connections among the CSU literacy faculty, P-12 partners, and public education stakeholders; and
- Serving as a forum for the interchange of public and academic interests.

The Center is committed to ensuring that California's children and adolescents will be capable readers and writers; as such, they will have the greatest chance of becoming successful and productive citizens in today's changing world.

Council of Faculty Representatives

CSU Bakersfield	<i>Barbara Bartholomew</i>
CSU Channel Islands	<i>Manuel Correia</i>
CSU Chico	<i>Deborah Summers</i>
CSU Dominguez Hills	<i>Lisa Hutton</i>
CSU East Bay	<i>Valerie Helgren-Lempesis</i>
CSU Fresno	<i>Imelda Basurto</i>
CSU Fullerton	<i>Ruth Yopp-Edwards</i>
Humboldt State U.	<i>Lyn Scott</i>
CSU Long Beach	<i>Paul Boyd-Batstone</i>
CSU Los Angeles	<i>Joan Fingon</i>
CSU Monterey Bay	<i>Irene Nares-Guzicki</i>
CSU Northridge	<i>Sally Spencer</i>
Cal Poly Pomona	<i>Jann Pataray-Ching</i>
CSU Sacramento	<i>Marcy Merrill</i>
CSU San Bernardino	<i>Kathryn Howard</i>
San Diego State U.	<i>Marva Cappello</i>
San Francisco State U.	<i>Marguerite Conrad</i>
San Jose State U.	<i>Katya Karathanos</i>
Cal Poly San Luis Obispo	<i>Tanya Renee Flushman</i>
CSU San Marcos	<i>Elizabeth Garza</i>
Sonoma State U.	<i>MaryAnn Nickel</i>
CSU Stanislaus	<i>Susan Neufeld</i>
CalStateTEACH	<i>Rebecca Chirchick</i>

Advisory Board

Association of California School Administrators	<i>Linda Wisher</i>
California Department of Education	<i>To be named</i>
California Reading Association	<i>Lynn Gurnee</i>
California School Boards Association	<i>Julie Maxwell-Jolly</i>
California State PTA	<i>Elana Levens-Craig</i>
Curriculum and Instruction Steering Committee, California County Superintendents	<i>Raynette Sanchez</i>
CSU Faculty Representatives	<i>Deborah Summers</i>
	<i>Lisa Hutton</i>
	<i>Valerie Helgren-Lempesis</i>
	<i>Irene Nares-Guzicki</i>
	<i>Susan Neufeld</i>