

CAR QUARTERLY

Center for the Advancement of Reading (CAR) The California State University

A Message from the Chancellor's Office

Beverly Young, Assistant Vice Chancellor,
Academic Affairs

I'd like to congratulate the leadership of the Center for the Advancement of Reading for an excellent conference in San Diego. Our keynote speaker was outstanding, and the innovative idea to hold our meeting jointly with ACSA was seen as very successful by both groups. I hope this is an idea we can repeat in the future, and I extend my thanks to Nancy, Hallie, and all of our Board members for making it all work so well.

As I'm sure you are well aware, this is a very tough budget year for the CSU and all of education in California. We plan to continue the important work that CAR is doing across the CSU, and we appreciate your understanding as we try to do this all on a slim budget.

I wish you all a happy holiday season and hope that 2009 is a wonderful year for you!

News from the CAR Directors

Nancy Brynelson (nbrynelson@calstate.edu)
Hallie Yopp Slowik (hyopp@fullerton.edu)

The Faculty Council of Representatives convened its Fall 2008 meeting in San Diego on November 6. Representatives for most of the 22 CSU campuses that have Teacher preparation programs and CalStateTEACH were in attendance.

Among the items on a very full agenda were the following topics:

- the recently adopted Multiple Subject and Single Subject reading standards [Standards 7A/B & 8B(d)] and implications for teacher education programs
- the recently adopted RICA content specifications and the progress of the development of an updated test

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- the status of the development of new Reading and Language Arts Certificate and Specialist Credential standards
- reading/language arts instructional materials adoption and professional development
- the status of the development of the preschool framework



The CAR Council of Faculty Representatives

In addition, the Council discussed the updated CAR Web site (www.calstate.edu/car) and the new quarterly newsletter and brochure.

The next meeting of the CAR Council will be on March 6 at the CSU Chancellor's Office in Long Beach.



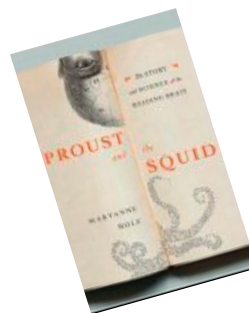
Carol Rogala and Nancy Brynelson

CSU Fall 2008 Reading Conference Highlights

The 7th annual conference of the CSU Center for the Advancement of Reading was held on November 7th in San Diego. The conference co-occurred with the Leadership Summit of the Association of California School Administrators (ACSA). CAR gratefully acknowledges the time and efforts of Advisory Board member, Dr. Linda Wisher, who facilitated the collaboration. We also wish to acknowledge ACSA for its financial support, as that organization covered the cost of the presentation rooms.

We appreciated the opportunity to interact with our ASCA colleagues and were very pleased with the numbers of ACSA members who participated in CAR sessions. Furthermore, CSU reading faculty and our public school partners were appreciative of the opportunity to participate in ACSA sessions.

Feedback indicates that participants very much enjoyed the keynote speaker, Dr. Maryanne Wolf, professor at Tufts University, who discussed the influence of the invention of reading on the brain. Her speech was informative and entertaining. Her book, *Proust and the Squid: The Story and Science of the Reading Brain*, was provided by CAR to all attendees at no cost. We extend a special thanks to **Dr. Douglas Fisher** for arranging to have her with us.



Maryanne Wolf

Small group sessions were conducted by **Dr. Douglas Fisher, Dr. Nancy Frey, Ms. Nancy Brynelson, Ms. Terri Clark, Dr. Thomas Adams, Dr. Shira Lubliner, Dr. Zulmara Cline, and Dr. Kim Flachmann**. They provided participants with information about reading research and pedagogy and with updates about state policies and legislation. Participants indicated that they found the sessions very worthwhile. CAR gratefully extends its thanks to all the speakers for sharing their time and expertise.

We welcome any suggestions for topics and speakers for next year's conference. Please contact either Dr. Hallie Yopp Slowik (hyopp@fullerton.edu) or Ms. Nancy Brynelson (nbrynelson@calstate.edu) with your ideas.

Plans for Meeting the New Reading Standards Due in January from Each Teacher Preparation Program

As discussed in the Fall 2008 *CAR Quarterly* (Click on "CAR Quarterly Newsletter" at www.calstate.edu/car), new teacher preparation standards for reading-language arts were approved by the CTC last spring. In January 2009, each currently approved Multiple Subject, Single Subject, and Education Specialist program must submit a short (2-3 page) plan that describes the revision process and, if needed, changes to program courses and field experiences. The Program Sponsor Alert, which includes background information, the revised standards, and a template for responding to the standards, is available at the following site: <http://www.ctc.ca.gov/educator-prep/PS-alerts/PSA-08-02.pdf>

Faculty Publications

CSU reading faculty continue to make contributions to the field through publications. Several recently published books and refereed articles by faculty are listed here. Congratulations to the authors!

Bicais, J. & Correia, M. (2008). Peer-learning spaces: A staple in English Learners' toolkit for developing language and literacy. *Journal of Research in Childhood Education*, 22(4), 363-376.

Correia, M. & Bleicher, R. (2008). Making connections to teach reflection. *Michigan Journal of Community Service Learning*, 14(12), 41-49.

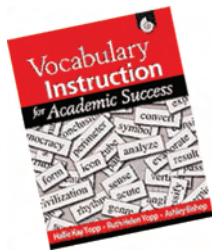
Fisher, D., Frey, N., & Lapp, D. (2009). *In a reading state of mind: Brain research, teacher modeling, and comprehension instruction*. Newark, DE: International Reading Association.



Moss, B. (2008). The information text gap: The mismatch between non-narrative text types in basal readers and 2009 NAEP recommended guidelines. *Journal of Literacy Research*, 40, 201-219.

Pardo, L. & Kersten, J. (2008). Challenges to children's literature. *Language Arts*, 85(3), 242-246.

Yopp, H. K., Yopp, R. H., & Bishop, A. (2009). *Vocabulary instruction for academic success*. Huntington Beach, CA: Shell.



Please send CAR Co-Director Hallie Yopp Slowik (hyopp@fullerton.edu) the full citations of recent publications by CSU reading faculty.

RICA Changes

Interested in learning more about the changes to the RICA? Go to the CAR Web site to view a chart which provides a comparison between the previous RICA specifications and the new specifications. Go to www.calstate.edu/car. Click on "Professional Resources," then "California State Professional Resources." It is listed as "RICA Comparison Chart." The revised RICA will be administered beginning in August 2009.

RLA/ELD Instructional Materials Adopted by State Board

On November 5, 2008, the California State Board of Education adopted materials for K-8 Reading/Language Arts and English Language Development. The types of programs and the number of adopted materials for each type are displayed in the table.

Type of Program	Grade Level	Number Adopted
Basic Programs	K-6	4
	K-5	1
	6-8	4
Basic with ELD	K-6	3
	K-5	1
	6-8	4
Primary Language with ELD	K-3	1
	K-6	2
Intervention	4-8	6
Intervention for ELs	4-8	7

For more information about the materials and the adoption process, go to <http://www.cde.ca.gov/CI/rl/im/>. To view a chart that compares the 2002 and 2008 materials adoption criteria, go to www.cde.ca.gov/ci/rl/cf/frmwkcomparison.asp.

Looking Ahead

Among the topics to be highlighted in an upcoming issue of the CAR Quarterly are the following:

- California Preschool Framework
- Education Specialist: Communication Development Authorization
- Faculty Forum

Contacting the Center

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Faculty Council of Representatives

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CSU Chico	Deborah Summers
CSU Dominguez Hills	Lisa Hutton
CSU East Bay	Valerie Helgren-Lempesis
CSU Fresno	Imelda Basurto
CSU Fullerton	Ruth Yopp-Edwards
Humboldt State University	Jayne McGuire
CSU Long Beach	Jessica Zacher
CSU Los Angeles	Joan Fingon
CSU Monterey Bay	Irene Nares-Guzicki
CSU Northridge	Kathleen Rowlands
Cal Poly Pomona	Jodene Kersten
CSU Sacramento	Marcy Merrill
CSU San Bernardino	Ina Katz
San Diego State University	Barbara Moss
San Francisco State University	Patricia Irvine
San Jose State University	Marina Aminy
Cal Poly San Luis Obispo	Lisbeth Ceaser
CSU San Marcos	Patricia Stall
Sonoma State University	MaryAnn Nickel
CSU Stanislaus	Susan Neufeld
CalStateTEACH	Jean Krsak

Advisory Board

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California Department of Education <i>Anthony Monreal</i>
California Reading Association <i>Rosemary Rankin</i>
California School Boards Association <i>Holly Jacobson</i>
California State PTA <i>Barbara Ledterman</i>
Curriculum and Instruction Steering Committee, California County Superintendents <i>Joyce Wright</i>
CSU Dominguez Hills <i>Lisa Hutton</i>
CSU East Bay <i>Valerie Helgren-Lempesis</i>
CSU Monterey Bay <i>Irene Nares-Guzicki</i>
San Diego State University <i>Barbara Moss</i>
San Francisco State University <i>Patricia Irvine</i>
Cal Poly San Luis Obispo <i>Lisbeth Ceaser</i>

Mission Statement

The CSU Center for the Advancement of Reading, dedicated to excellence in literacy instruction, promotes the preparation of effective teachers and reading specialists in the California State University by:

- Facilitating faculty communication and research;
- Disseminating research and policy information;
- Fostering connections among the CSU literacy faculty,
- P-12 partners, and public education stakeholders; and
- Serving as a forum for the interchange of public and academic interests.

The Center is committed to ensuring that California's children and adolescents will be capable readers and writers; as such, they will have the greatest chance of becoming successful and productive citizens in today's changing world.