

CAR QUARTERLY

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A Message from the Chancellor's Office

Beverly Young, Assistant Vice Chancellor,
Academic Affairs



Beverly Young

Hello faculty colleagues, and happy 2013! I hope that your new year is beginning well. This is a quite a new year for the CSU, as we are beginning 2013 with a new Chancellor, Dr. Timothy White. I'm sure you have read about the extensive background and expertise that Chancellor White brings to the CSU, and I hope all of you have the opportunity to meet him soon. He is planning to visit all of our campuses in the near future, and I really urge you to seek the opportunity to meet him and talk with him about your literacy work and your CAR experiences with us. I think you will find our new leader to be a warm and thoughtful listener as well as an engaging colleague. As always, I appreciate all that you do for CAR, our students, and for the CSU.

News from the Center

Nancy Brynelson - nbrynelson@calstate.edu
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Happy New Year! We wish you a fulfilling 2013! The Center for the Advancement of Reading is putting most of its energy into the following this academic year:



Hallie Yopp Slowik



Nancy Brynelson

- Development of the ELA/ELD Framework
 A draft will be available for public review in October and November. See the next article for framework updates.

- Second Edition of the ERWC
 The grade 12 curriculum has been revised to align with the CCSS. Four modules per grade are being developed to support students in grades 7-11.
- Studying the Impact of the ERWC
 An i3 grant provided funding for a study to determine the efficacy of the ERWC for students in grade 12 and into their first and second years of college. Fresno County Office of Education is the LEA.

We are unable to hold a CAR Council or Advisory Board meeting this academic year. However, we will conduct meetings of both groups in the fall. Council members, please save Friday, October 4, 2013, for a meeting at the Chancellor's Office in Long Beach. Advisory Board members, please respond to a doodle survey to be sent via email in the next few weeks to identify possible meeting dates in Sacramento.

Framework Update

At its November 7-8, 2012 meeting, the State Board of Education appointed members to the ELA/ELD Curriculum Framework and Evaluation Criteria Committee (CFCC). Members include 13 classroom teachers and 7 representatives from other agencies or institutions. Co-chairing the committee are Rebecca Sullivan, Director of Professional Development for ELA, Sacramento County Office of Education, and Martha Hernandez, Director of Curriculum and Instruction, Ventura County Office of Education. A complete list of members may be viewed at <http://www.cde.ca.gov/ci/rl/cf/elaeladcfccapplicants.asp>. The group's first meeting is scheduled for February 2013.

Also approved at the November meeting of the State Board of Education were the ELA/ELD Curriculum Framework



Revision Guidelines that were developed based on oral comments at focus group meetings held last spring and written comments submitted to CDE (compiled in a single report available at <http://www.cde.ca.gov/ci/rl/cf/>), in addition to statutes that require the following:

- Alignment to the CCSS for English language arts, pursuant to EC Section 60207(a).
- Inclusion the English language development standards, pursuant to EC Section 60207(b).
- Inclusion of strategies to address the needs of students with disabilities, pursuant to EC Section 60207(c).
- Descriptions of the manner in which content can be delivered to build the skills of creativity and innovation, critical thinking and problem solving, collaboration, communication, and construction and new understandings of knowledge into and across the four core content areas, pursuant to EC Section 60207(d).

The guidelines may be viewed at <http://www.cde.ca.gov/ci/rl/cf/elaeldfwguidelines.asp>

The first opportunity for public review and comment on the draft framework will be held in October and November. CAR will tweet the details when the time comes. All faculty and individuals interested in ELA/ELD are encouraged to provide input.

Professional Learning Modules

The California Department of Education is working with content and professional learning experts to develop professional learning modules that support educators in delivering curriculum aligned to the CCSS. This work is being done in accordance with the Curriculum Support and Reform Act of 2011 (AB 250). Professors of education likely will find these free modules useful in their work with credential candidates. By September 2013, ten modules are expected to be available. Currently, two modules (one a general overview of the CCSS and one an overview of mathematics) can be found at the following site: <http://www.cde.ca.gov/re/cc/ccssplm.asp>. Two ELA-focused modules will be completed soon. Topics are 1) reading informational text, and 2) writing to inform, argue, and analyze.

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Partnerships with Families and Communities

Teacher preparation programs include a focus on the importance of and practices for forming partnerships with families and communities. The following two documents are valuable resources:

The *Family Engagement Framework: A Tool for California School Districts* was developed by the California Department of Education in collaboration with the California Comprehensive Center at WestEd. Designed for districts to use as they create and expand school/family partnerships, the *Family Engagement Framework* provides guidance for planning, implementing, and evaluating programs and practices. It is available at http://www.wested.org/online_pubs/cpei/family-engagement-framework.pdf.

The *National Standards Implementation Guide*, developed by the PTA, provides information about the six National Standards for Family-School Partnerships, which include the following: 1) welcoming all families into the school community, 2) communicating effectively, 3) supporting student success, 4) speaking up for every child, 5) sharing power, and 6) collaborating with community. The guide is downloadable as a pdf document from <http://pta.org/programs/content.cfm?itemnumber=1804>

Since 2006, the CSU has partnered with the Parent Institute for Quality Education (PIQE) to strengthen the relationship among schools, parents, and communities. The focus is on increasing parent involvement in the education of elementary and middle school students to improve students' preparation for higher education. A nine-week parent program is conducted in English, Spanish, and 12 other languages. For more information, view www.calstate.edu/PA/news/2006/PIQE.shtml and www.piqe.org.

Contacting the Center

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CCSS: Capacities of Literate Individuals

The CCSS offers the following portrait of literate individuals. As students advance through the grades and master the ELA CCSS, they are able to exhibit with increasing fullness and regularity the following habits of mind:

1. They demonstrate independence.
2. They build strong content knowledge.
3. They respond to the varying demands of audience, task, purpose, and discipline.
4. They comprehend as well as critique.
5. They value evidence.
6. They use technology and digital media strategically and capably.
7. They come to understand other perspectives and cultures.

(NGA/CCSSO, 2010, p. 7; www.corestandards.org)

Council of Faculty Representatives

CSU Bakersfield	<i>Barbara Bartholomew</i>
CSU Channel Islands	<i>Manuel Correia</i>
CSU Chico	<i>Deborah Summers</i>
CSU Dominguez Hills	<i>Lisa Hutton</i>
CSU East Bay	<i>Valerie Helgren-Lempesis</i>
CSU Fresno	<i>Imelda Basurto</i>
CSU Fullerton	<i>Ruth Yopp-Edwards</i>
Humboldt State U.	<i>Jayne McGuire</i>
CSU Long Beach	<i>Paul Boyd-Batstone</i>
CSU Los Angeles	<i>Joan Fingon</i>
CSU Monterey Bay	<i>Irene Nares-Guzicki</i>
CSU Northridge	<i>Sally Spencer</i>
Cal Poly Pomona	<i>Jann Pataray-Ching</i>
CSU Sacramento	<i>Marcy Merrill</i>
CSU San Bernardino	<i>Barbara Flores</i>
San Diego State U.	<i>Barbara Moss</i>
San Francisco State U.	<i>Marguerite Conrad</i>
San Jose State U.	<i>Katya Karathanos</i>
Cal Poly San Luis Obispo	<i>Anita Hernandez</i>
CSU San Marcos	<i>Elizabeth Garza</i>
Sonoma State U.	<i>MaryAnn Nickel</i>
CSU Stanislaus	<i>Susan Neufeld</i>
CalStateTEACH	<i>Jean Krsak</i>

Advisory Board

Association of California School Administrators
<i>Linda Wisher</i>
California Department of Education
<i>Deb Sigman</i>
California Reading Association
<i>Lynn Gurnee</i>
California School Boards Association
<i>Angelo Williams</i>
California State PTA
<i>Elana Levens-Craig</i>
Curriculum and Instruction Steering Committee, California County Superintendents
<i>To Be Named</i>
CSU Faculty Representatives
<i>Irene Nares-Guzicki, CSU Monterey Bay</i>
<i>Valerie Helgren-Lempesis, CSU East Bay</i>
<i>Lisa Hutton, CSU Dominguez Hills</i>
<i>Barbara Moss, San Diego State U.</i>
<i>Susan Neufeld, CSU Stanislaus</i>
<i>Deborah Summers, CSU Chico</i>

Mission Statement



The CSU Center for the Advancement of Reading, dedicated to excellence in literacy instruction, promotes the preparation of effective teachers and reading specialists in the California State University by:

- Facilitating faculty communication and research;
- Disseminating research and policy information;
- Fostering connections among the CSU literacy faculty, P-12 partners, and public education stakeholders; and
- Serving as a forum for the interchange of public and academic interests.

The Center is committed to ensuring that California's children and adolescents will be capable readers and writers; as such, they will have the greatest chance of becoming successful and productive citizens in today's changing world.