



CAR QUARTERLY

A MESSAGE FROM THE CHANCELLOR'S OFFICE



Happy new year to all. As we begin 2018, I wanted to share with you the work that we are engaged in regarding the recruitment of high-quality and diverse candidates into educator preparation programs. As you consider your work related to excellence in

literacy instruction and preparing effective teachers and reading specialists, I think it may be useful to consider your work in the larger context of teacher recruitment and preparation. As you know, chronic and regional shortages persist throughout California (<https://learningpolicyinstitute.org/topic/educator-quality-recruitment-retention%E2%80%8B>), and Chancellor's Office staff and I work closely with Deans and Directors of Colleges and Schools of Education to address these shortages in a number of ways.

Each CSU campus has an Associate Degree for Transfer into teacher education, and all campuses have community college partnerships with pathways into teaching. A number of CSU campuses have *Grow Your Own* pathways, which recruit candidates from the community. Such programs are based on partnerships between districts and educator preparation programs that proactively recruit teacher education candidates from local communities to join the teaching profession and teach in their communities' schools.

Educorp, under the direction of Dr. Ken Futernick, is a comprehensive teacher recruitment effort to identify and encourage promising undergraduate students to consider a career in teaching, (<https://www2.calstate.edu/impact-of-the-csu/teacher-education/Pages/educorps.aspx>). Five founding campuses (Dominguez Hills, Fresno, Fullerton, Long Beach, and Sacramento) collaborated in developing this program. It is being scaled up across campuses, with distinct implementation features that relate to local contexts. Common elements include (a) faculty nomination of undergraduates with promise as teachers; (b) a focus on diversity; (c) hosting Celebrations of Teaching in which the undergraduates meet with faculty, exemplary local

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teachers, and campus leaders; (d) teacher clubs; (e) financial aid advising; and (f) advising, support, and a broad range of teaching-related activities for students as they continue on a trajectory to a teaching career.

Finally, as you may know, the Tulare County Office of Education (TCOE) was awarded the 2017 California Center on Teaching Careers grant <https://californiateach.org/>. Funded at \$5 million in one-time Proposition 98 funds, the purpose of the grant is to strengthen the teacher workforce, particularly in the recruitment of ethnically diverse/bilingual math, science, and special education teachers. TCOE is collaborating with seven regional satellite centers. To support and amplify the work, the Center has formed a committee of diverse stakeholders with a vested interest in alleviating the CA teacher shortage; I serve on this committee along with two other CSU representatives. Committee members will seek to leverage state and federal dollars with a call to action to address the current teacher shortage, particularly in the recruitment of ethnically diverse/bilingual STEM and special education candidates.

Once again thank you for all that you do for our future educators and their students,
Marquita

NEWS FROM THE CENTER

The CAR Council of Faculty Representatives had a productive meeting on Friday, October 20, 2017, in conjunction with the California Reading Association's 50th Annual Professional Development Institute at the Pacific Palms Resort in the City of Industry. We always value the time together and appreciate how rich the CSU is in human resources!

On January 17, 2018, the CAR Advisory Board met in Sacramento. We appreciate the opportunity to engage with our stakeholder partners from ACSA, CDE, CRA, CSBA, CAPTA, and CCSESA as well as the six CAR Council members who also serve on the board. (Names are listed on page 3 of this newsletter.) Thank you, all!

In order to acknowledge the considerable work being done by the Center in the area of writing instruction (especially through the Expository Reading and Writing Course [ERWC]) and the deep connections between reading and writing, the Center for the Advancement of Reading is being renamed the Center for the Advancement of Reading and Writing (CAR/W). Look for this in all future materials and newsletters.

EDQ DATAVIEW PROGRAM PERCEPTIONS DASHBOARD

Over the past year, the CSU Educator Quality (EdQ) Center (formerly the CSU Center for Teacher Quality) collaborated with educator preparation program leaders to design a data system to serve the needs of our CSU campuses. The development of this new system is driven by what educator preparation administrators, faculty, and staff have expressed are the data they need most to support their work and continuous improvement. Staff from the Center recently made presentations at the meetings of the CAR Council of Faculty Representatives and the CAR Advisory Board. For more information, please visit <https://www2.calstate.edu/impact-of-the-csu/teacher-education/educator-quality-center>.



ELPAC

The transition from the California English Language Development Test (CELDT) to the English Language Proficiency Assessments for California (ELPAC) is expected to be complete by 2018-2019. The ELPAC consists of two separate ELP assessments: the Initial Assessment (IA), which is an initial identification of students as English learners, and the Summative Assessment (SA), which is an annual summative assessment to measure an English learner's progress in learning English and to identify the student's ELP level. The first operational SA will occur this spring, and the first operational IA begins July 1, 2018. Go to the ELPAC web site for more information and resources, including a video overview (in English and Spanish) and practice tests: <http://www.elpac.org/>

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NEW TRANSITIONAL KINDERGARTEN PROFESSIONAL LEARNING MODULES

As promised in the fall 2017 newsletter, a Tweet was posted when the new Transitional Kindergarten Professional Learning Modules went live. Produced by the CDE Early Education and Support Division in collaboration with the Sacramento County Office of Education, they are available at no cost (registration required) at <https://www.tkplonline.org/course/>. Faculty may find the modules (sections or in full) useful in a range of teacher preparation courses.

CAR RESOURCE ON DYSLEXIA

The Center has prepared a PowerPoint presentation to provide information about dyslexia, especially as discussed in the 2017 *California Dyslexia Guidelines*. The *Guidelines* were developed as required by Assembly Bill 1369 (2015) and are available here: <https://www.cde.ca.gov/sp/se/ac/documents/cadyslexiaguidelines.pdf>. CAR's presentation was

designed as a resource for literacy faculty. It has been sent to council representatives who will share it as appropriate on their campuses. It will also be posted on our website.



COUNCIL OF FACULTY REPRESENTATIVES

CSU Bakersfield	<i>Bre Evans-Santiago</i>
CSU Channel Islands	<i>Manuel Correia</i>
CSU Chico	<i>Mimi Miller</i>
CSU Dominguez Hills	<i>Lisa Hutton</i>
CSU East Bay	<i>Valerie Helgren-Lempesis</i>
Fresno State	<i>Imelda Basurto</i>
CSU Fullerton	<i>Ruth Yopp-Edwards</i>
Humboldt State	<i>Marisol Ruiz</i>
CSU Long Beach	<i>Paul Boyd-Batstone</i>
Cal State LA	<i>Joan Fingon</i>
CSU Monterey Bay	<i>Irene Nares-Guzicki</i>
CSU Northridge	<i>Renee Ziolkowska</i>
Cal Poly Pomona	<i>Peter Olson</i>
Sacramento State	<i>Marcy Merrill</i>
CSU San Bernardino	<i>Kathryn Howard</i>
San Diego State	<i>Marva Cappello</i>
San Francisco State	<i>Marguerite Conrad</i>
San José State	<i>Katya Aguilar</i>
Cal Poly San Luis Obispo	<i>Tanya Renee Flushman</i>
CSU San Marcos	<i>Erika Daniels</i>
Sonoma State	<i>Rhianna Casesa</i>
Stanislaus State	<i>Susan Neufeld</i>
CalStateTEACH	<i>Rebecca Chirchick</i>

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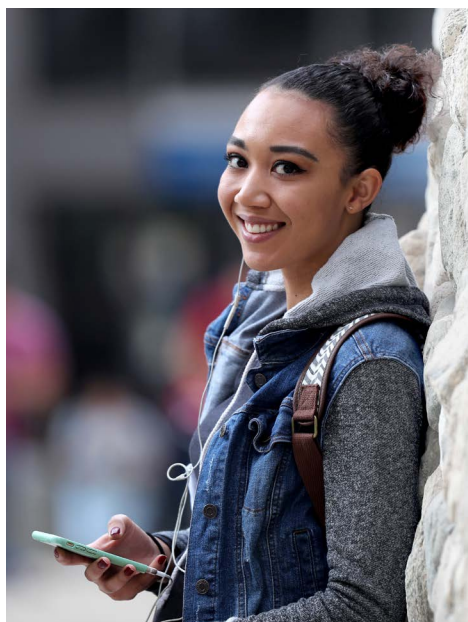
Association of California School Administrators <i>Scott Borba</i>
California Department of Education <i>Tom Adams</i>
California Reading Association <i>Joanne Devine</i>
California School Boards Association <i>Julie Maxwell-Jolly</i>
California State PTA <i>Otis Cross</i>
California County Superintendents Educational Services Association <i>Lucy Edwards</i>
CSU Faculty Representatives <i>Manuel Correia</i> <i>Lisa Hutton</i> <i>Valerie Helgren-Lempesis</i> <i>Paul Boyd-Batstone</i> <i>Irene Nares-Guzicki</i> <i>Susan Neufeld</i>



FOLLOW CAR ON TWITTER @CSUCAR

Don't miss informative Tweets from the Center. Selected recent Tweets since our last newsletter are provided here:

- CA CTC February meeting agenda is available. There is much of interest. Reading faculty and others may be particularly interested in the discussion of RICA (Item 4E): <https://www.ctc.ca.gov/commission/agendas/2018-02/february-2018-commission-meeting>
- Results of the Commission on Teacher Credentialing's 2016-17 survey of program completers, master teachers, and employers is now available at <https://www.ctc.ca.gov/educator-prep/completer-surveys>
- Check this site for a video overview of the ELPAC, available in English and Spanish: <http://elpac.org/resources/videos/>
- Retweet: @ILAToday We've just released our 2018 #ILAWhatsHot report! Find out what's hot—and what matters most in literacy: bit.ly/2CzA7Do
- ILA's 2017 Literacy Leadership Brief on Second-Language Learners' Vocabulary & Oral Language Development: https://www.literacyworldwide.org/docs/default-source/where-we-stand/ila-second-language-learners-vocabulary-oral-language.pdf?sfvrsn=67f9a58e_6%20



MISSION STATEMENT

The CSU Center for the Advancement of Reading, dedicated to excellence in literacy instruction, promotes the preparation of effective teachers and reading specialists in the California State University by:

- Facilitating faculty communication and research;
- Disseminating research and policy information;
- Fostering connections among the CSU literacy faculty, P-12 partners, and public education stakeholders; and
- Serving as a forum for the interchange of public and academic interests.

The Center is committed to ensuring that California's children and adolescents will be capable readers and writers; as such, they will have the greatest chance of becoming successful and productive citizens in today's changing world.

CONTACTING THE CENTER

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