

Next Steps

The Commission's currently adopted TPEs for Multiple Subject/Single Subject and for Education Specialist credentials include Part 2: Subject-Specific Pedagogy. [Literacy TPEs](#) were revised and adopted in 2019 and added to Part 2. If adopted, the proposed program standards and TPEs in this item would replace the 2019 Literacy TPEs beginning July 1, 2024.

Table 1 below outlines the implementation timeline for SB 488 and includes technical assistance for programs, certification of programs, and the development of a literacy performance assessment.

Table 1: Timeline for the Implementation of SB 488

Timeframe	Activity: MS/SS, Education Specialist, and proposed PK-3 Early Childhood Specialist Instruction Credentials
October 13-14, 2022	October Commission Meeting – Proposed adoption of draft literacy program standards and TPEs
Fall 2022	Internal Commission staff training, development of technical assistance plan to assist programs
Fall 2022	Continue development of program standards and TPEs for Education Specialist – ECSE, DHH, and VI
Winter 2022	Begin Design team work on literacy instruction performance assessment
Winter 2022	Proposed adoption of program standards and TPEs for Education Specialist – ECSE, DHH, and VI
2022 – 2024	Technical assistance to preparation programs in meeting updated literacy program standards and TPEs including but not limited to regional workshops, webinars, and office hours
2023 - 2024	Board of Institutional Reviewers training update to address literacy program standards and TPEs
2023 - 2024	MS/SS, Education Specialist, PK-3 ECE Specialist credential Literacy Performance Assessment Pilot Study and Technical Assistance
July 1, 2024	All programs are aligned to literacy program standards and TPEs
2024-2025	Review and certify preparation program compliance with new literacy program standards and TPEs
2024 - 2025	MS/SS, Education Specialist, PK-3 ECE Specialist credential Literacy Performance Assessment Field Test and Technical Assistance
July 1, 2025	MS/SS, Education Specialist, PK-3 ECE Specialist Literacy Performance Assessment becomes operational

Development of the Literacy Performance Assessment

Upon approval of the TPEs for MS/SS, Education Specialist, and the proposed PK-3 ECE Specialist credentials, the Commission will begin development of the literacy performance assessment (LPA) required by SB 488 for the MS/SS, Education Specialist, PK-3 ECE Specialist candidates. The [design team application](#) is available until October 7, 2022. Once the application period closes, a design team will be appointed to work with the Commission's

Performance Assessment team and Evaluation Systems group of Pearson, the Commission’s identified technical assistance contractor on the design and development of the LPA. According to [EC 44283 \(b\) \(7\)](#), the design team must comprise “at least one-third classroom teachers with recent experience in teaching reading in the early grades.” Pursuant to SB 488, the literacy performance assessment must:

- Assess competence in teaching foundational reading skills
- Align to the requirements of [subparagraphs \(A\) and \(B\) of paragraph \(4\) of subdivision \(b\) of Section 44259](#), the proposed program standards and teaching performance expectations, and the current *English Language Arts/English Language Development (ELA/ELD) Framework* adopted by the State Board of Education
- Meet the Commission’s [Assessment Design Standards](#) for teaching performance assessments

Until a literacy performance assessment is brought to the Commission for approval, candidates for the preliminary MS, Education Specialist, and the pending PK-3 Specialist Instruction credentials must continue to take and pass the Reading Instruction Competence Assessment (RICA) as specified in Education Code section [44283\(c\)](#).

Table 2: Literacy Performance Assessment Development Tasks and Timeline

Contract Year	Overview of the Scope of Work
Year One: 2022-23 Fall 2022 Fall 2022-Spring 2023	<ul style="list-style-type: none"> • Identify and appoint literacy design team • Develop draft literacy assessments with design team and Evaluation Systems group of Pearson (technical contractor) for MS/SS, Education Specialist, PK-3 ECE Specialist
Year Two: 2023-24	<ul style="list-style-type: none"> • Continue development of literacy instruction performance assessments • Conduct Pilot Tests for MS/SS, Education Specialist, PK-3 ECE Specialist
Year Three: 2024-25 Spring 2025	<ul style="list-style-type: none"> • Continue development of literacy instruction performance assessments based on the pilot test findings • Conduct Field Tests for MS/SS, Education Specialist, PK-3 ECE Specialist • Complete final revisions made based on field test findings • Conduct Standard Setting using field test findings for MS/SS, Education Specialist, PK-3 ECE Specialist • Present proposal of recommended passing standards and assessments to Commissioners
Year Four: 2025-26	<ul style="list-style-type: none"> • First operational administration of Literacy Performance Assessment for MS/SS, Education Specialist, PK-3 ECE Specialist • Manage ongoing administration, scoring, reporting, and maintenance of the Commission’s approved performance assessments