



CAR QUARTERLY



A MESSAGE FROM THE CHANCELLOR'S OFFICE

Happy New Year! I hope that the beginning of your term is off to a smooth start and that each of you was able to take some time to recharge over the winter break. I want to thank Nancy and Hallie for inviting me to share some of my goals for the coming year

with you as I think ahead to our collective work. Since I began in August, I have had four broad priorities for the Department of Teacher Education and Public School Programs in the Chancellor's office:

- Educator quality
- Diversity & quality of candidates
- Addressing the teacher shortage
- Ensuring accountability

With these priorities in mind, I have worked with my leadership team to uncover the ways that we at the Chancellor's Office might be of assistance to campuses. While we have begun work in several areas (e.g., updating the department website, providing recruitment materials and support to help address the teacher shortage, supporting the development of policies to support new programs, and advocating for educator preparation at regional, state, and national levels), there is much more we need to do. During this spring, I and my leadership team will be working with campus deans and associate deans to develop a vision, mission, and strategic plan for the department to address these priorities and the [Graduation Initiative 2025](#) to support student success and faculty excellence.

Let me take this opportunity to congratulate Nancy and her colleagues on their recent grant awards. (Ed. Note: See page 2 of this newsletter.) I am proud of the work you do for California's teachers and students!

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NEWS FROM THE CENTER

The CAR Council of Faculty Representatives met on Friday, November 4, 2016 in Visalia. The agenda included updates related to teacher preparation (e.g., RICA, TPE/CSTP, CalTPA); updates related to P-12 (e.g., CAASPP, TK, preschool, accountability); updates from the Center (e.g., ERWC, grants, new Center for the Advancement of Instruction in Quantitative Reasoning); and priority setting for the 2016-17 work of the Center. Council members spent time reviewing proposed revisions to the document, *Preparing Teachers to Teach Reading Effectively*, and agreed that it should address the broader topics of literacy. Council members (listed on page 4 of this newsletter) are sharing information from the meeting on their campuses. A meeting of the Advisory Board is scheduled for February 3, 2017. The Advisory Board comprises representatives from public stakeholder agencies and several members of the CAR Council of Faculty Representatives. At the meeting public stakeholders and faculty will provide input to the Center and identify opportunities for collaboration.



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CAR TO ADD ELD TO ERWC

In September 2016 the CSU system was awarded a five-year National Professional Development (NPD) grant, College-Ready English Learners: Preparing Teachers to Foster English Language Development Using the Expository Reading and Writing Curriculum. The purpose of this U.S. Department of Education grant is to support activities in professional learning and teacher preparation that will improve classroom instruction for English learners. Centered at CSU Sacramento and CSU Fresno, grant activities will 1) augment the ERWC by adding integrated and designated English language development (ELD) to curriculum modules at grades 9-12 with specific emphasis on long-term English learners; 2) engage local English language arts (ELA) and ELD teachers in professional learning; and 3) prepare ELA/ELD teacher candidates using a co-teaching model. Adele Arellano at Sacramento and Laura Alamillo at Fresno will lead these efforts with the aim of implementing California's new ELD standards and ELA/ELD Framework.

ERWC TO EXPAND

In December 2016 the Fresno County Office of Education (FCOE), in partnership with the CSU and WestEd, was awarded a five-year Investing in Innovation (i3) Validation grant, College Readiness via Rhetorical Literacies: Expanding and Validating the Success of the Expository Reading and Writing Course. The purpose of this U.S. Department of Education grant is to validate solutions to persistent educational challenges and to support the expansion of effective solutions. Expanding the ERWC to the state of Washington and within California, grant activities will 1) revise the curriculum to address all ELA/literacy standards for grades 11-12; 2) refine course pedagogy, including strategies for English learners and students with disabilities; 3) engage project teachers, school leaders, and coaches in professional learning; and 4) evaluate the results of teaching the course in grades 11 and 12 using a randomized controlled trial. Lisa Benham at the FCOE and Nancy Brynelson will lead these efforts.

RESOURCES RELATED TO ELA/LITERACY STANDARDS

In each newsletter, resources for CSU faculty and other educators are shared. See the chart for resources related to P-12 Curriculum. Faculty are encouraged to share other valuable resources with their Council representative so that they may be distributed to colleagues across the CSU. The spring *CAR Quarterly* will provide links to resources related to California's assessment system.

RESOURCES RELATED TO ELA/ELD CURRICULUM IN P-12 SCHOOLS

ELA/ELD Framework	http://www.cde.ca.gov/ci/rl/cf/
ELA/ELD Executive Summary	http://www.scoe.net/castandards/Pages/default.aspx
CA CCSS for ELA/Literacy	http://www.cde.ca.gov/re/cc/
Parent Overview Brochures for CA CCSS	http://www.cde.ca.gov/re/cc/
CCSS Resources for Parents (CCSESA)	http://ccsesa.org/special-projects/common-core-standards-communication-tools/
CA ELD Standards	http://www.cde.ca.gov/sp/el/er/eldstandards.asp
2015 ELA/ELD Adoption List	http://www.cde.ca.gov/ci/rl/im/sbeadoptedelaeldprogs.asp
Instructional Materials Adoption ELA/ELD (General Information)	http://www.cde.ca.gov/ci/rl/im/
CSU TK Community	http://teachingcommons.cdl.edu/tk/
California Preschool Learning Foundations	http://www.cde.ca.gov/sp/cd/re/psfoundations.asp
California Preschool Curriculum Framework	http://www.cde.ca.gov/sp/cd/re/psframework.asp

CONGRATULATIONS

We are delighted that CAR Co-Director **Nancy Brynelson** is receiving a California Association of Teachers of English 2017 Award of Merit for her exceptional work for California's teachers and students. We are also proud to announce that **Ruth Yopp-Edwards**, long-time CAR Council Representative from CSU Fullerton, is the recipient of the 2017 Wang Family Excellence Award in the category of Education and Professional and Applied Sciences. The award is given to individuals who have distinguished themselves through their exemplary contributions and achievements. Congratulations!



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COUNCIL OF FACULTY REPRESENTATIVES

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CSU Chico	<i>Mimi Miller</i>
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	<i>Paul Boyd-Batstone</i>
	<i>Irene Nares-Guzicki</i>
	<i>Susan Neufeld</i>





FOLLOW CAR ON TWITTER @CSUCAR

Don't miss informative tweets from the Center. Selected recent ones since our last newsletter are provided here:

- Literacy colleagues—you may enjoy this WSJ essay, “The Need to Read.” <http://www.wsj.com/articles/the-need-to-read-1480083086>
- Torlakson Assures Students That They are Safe - Year 2016 (CA Dept of Education) <http://www.cde.ca.gov/nr/ne/yr16/yr16rel79.asp>
- Election 2016: What's in store for education? <http://www.edweek.org/ew/articles/2016/11/09/donald-trump-elected-45th-president-of-the.html?cmp=SOC-SHR-twitter>
- See CTC's Commission at a Glance for some interesting data: buff.ly/2cofF72
- See this! California's New Accountability System – Year 2016 (CA Dept of Education) <http://www.cde.ca.gov/nr/ne/yr16/yr16rel59.asp>
- Educators may find this interesting. Why Don't the Common-Core Standards Include Cursive Writing? http://blogs.edweek.org/edweek/curriculum/2016/10/why_dont_the_common-core_standards_include_cursive_writing.html?cmp=eml-enl-eu-news1-RM



MISSION STATEMENT

The CSU Center for the Advancement of Reading, dedicated to excellence in literacy instruction, promotes the preparation of effective teachers and reading specialists in the California State University by:

- Facilitating faculty communication and research;
- Disseminating research and policy information;
- Fostering connections among the CSU literacy faculty, P-12 partners, and public education stakeholders; and
- Serving as a forum for the interchange of public and academic interests.

The Center is committed to ensuring that California's children and adolescents will be capable readers and writers; as such, they will have the greatest chance of becoming successful and productive citizens in today's changing world.

CONTACTING THE CENTER

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